



Delaware Museum of Natural History

P.O. Box 3937

Wilmington, Delaware 19807

302-658-9111 ext. 324

www.delmnh.org

Attn: Terri Reed, Human Resources

treed@delmnh.org

Teen Leadership Recommendation Form

This form must be completed by an adult who has worked with the student for at least a year and had chance to observe the student working with their peers, preferably a teacher but could be a coach, music or dance teacher, scout leader, youth group leader, or club adviser.

Thank you for completing this recommendation for your student, who is applying for the Delaware Teen Science Café: Teen Leadership Team at the Delaware Museum of Natural History. Members of the Teen Leadership Team focus on leadership and science communication. They host Teen Science Cafés three times a year that are open to the public and help ensure that the Cafés are engaging to a teen audience. They meet with the scientist who speaks at the Cafés to provide feedback on their topics, and create activities that relate to the topics discussed.

We are looking for students who are comfortable working with adults, who can voice opinions, and who want to share their excitement about science with others.

This recommendation must be submitted by Friday May 31, in order for your student's application to be considered. Please submit to Terri Reed, treed@delmnh.org. Please allow approximately 20 minutes to complete all questions.

This recommendation is confidential. Thank you for your time and for your honest assessment of your student's strengths and weaknesses.

Personal Information

Student Name (First, Last) : _____

Your Name (First, Last): _____

E-mail Address: _____

Relationship to student:

() Teacher, current

() Teacher, former

() Other: _____

Teen Leadership Team Recommendation (page 2)

How long have you known the student? : _____

After reading the description of the Teen Leadership Team, do you think this student is a good fit for the program?

- Yes, definitely!
- Yes, probably.
- In some ways.
- No.

Please explain the reasons for the answer above.

How does this student respond to feedback and constructive criticism?

How confident is your student? Please select the best description of how your student's sense of self compares with his or her abilities.

- Not at all confident- underestimates his or her abilities
- Fairly confident- some areas of insecurity but overall fine
- Self-confident- proud of strengths, aware of weaknesses
- Over-Confident- unaware of weaknesses, overestimates abilities

How does this student interact with peers? Please consider your student's approach to group work and ability to navigate social challenges.

Teen Leadership Team Recommendation (page 3)

How does this student interact with adults, including you? Please consider your student's attitude towards authority, respectfulness and comfort level with adults.

PLEASE INDICATE HOW MUCH YOU AGREE WITH THE STATEMENTS BELOW ON A SCALE OF 1 TO 5.

When I assign group work, I am confident this student will work well with classmates to accomplish common goals.

- 1- Strongly Disagree
- 2- Disagree
- 3- Neutral
- 4- Agree
- 5- Strongly Agree

When I assign independent work, I am confident this student will stay focused on the task at hand.

- 1- Strongly Disagree
- 2- Disagree
- 3- Neutral
- 4- Agree
- 5- Strongly Agree

I can count on this student to behave in an appropriate manner.

- 1- Strongly Disagree
- 2- Disagree
- 3- Neutral
- 4- Agree
- 5- Strongly Agree

This student exhibits strong leadership skills.

- 1- Strongly Disagree
- 2- Disagree
- 3- Neutral
- 4- Agree
- 5- Strongly Agree

Teen Leadership Team Recommendation (page 4)

I believe this student has a strong interest in science.

- 1- Strongly Disagree
- 2- Disagree
- 3- Neutral
- 4- Agree
- 5- Strongly Agree

Please describe evidence you have seen of your student's interest in science.

Signature

I hereby certify that I completed this application myself, and that my answers and assertions set forth in this application are true and complete to the best of my knowledge.

Signature: _____ Date: _____